

Project | SEARCH

New Student Application

Name	
High School	

Date Received (official use only)

Thank you for your interest in Project SEARCH! By completing the attached application materials, you are taking the next step in exploring whether our program is right for your student. The Project SEARCH Selection Committee (which includes a Project SEARCH instructor, representatives from the host business, a Vocational Rehabilitation counselor and other agency/school representatives) will utilize the completed application materials to properly assess each student candidate's skills, abilities and appropriateness for the program. During the assessment process, parents, students, counselors, teachers or employers may also be contacted by the Selection Committee to gather additional information. Our final goal is to select students who will be successful in the Project SEARCH program and reach the outcome of competitive employment.

Steps to Selection:

- 1. In order to be selected to participate in Project SEARCH, all prospective students *must* arrange to visit the host business site (Avera McKennan Hospital) to observe the program in action, and meet the instructor and job coaches. We are offering monthly tours, as well as an open house in October.
- 2. All application materials need to be completed and returned to: Gina Coley, Project SEARCH Coordinator, 800 E 21st St., Sioux Falls, SD 57105, by **February 15th**.
- 3. Student interviews are conducted in by the Selection Committee in **March**.
- 4. Letters outlining the Selection Committee's recommendations will be sent to schools, families and Vocational Rehabilitation Counselors in *March*.
- 5. If accepted, the student must be able to pass a criminal background check conducted by Voc Rehab. These are typically are done before **May 1st**.
- 6. If accepted, an IEP will be developed or amended in **May** with the IEP team for the following school year.

We look forward to working with your student! For more information or assistance with the application process, please contact:



Gina Coley, MA CESP Program Coordinator Teachwell Solutions || Project SEARCH 800 E 21st St Sioux Falls, SD 57105 gina.coley@teachwell.org (712) 899-7577

STUDENT RESPONSE QUESTION

		to come to Project SEA the responses in the stu		n your own words and/or person	
	TI D.(
<u> ISt</u>	Three Referer Name	Type of	Phone Number	Email Address	
	Name	Reference	Priorie Mullibei	Liliali Address	
1.		Family Reference			
2.		School Reference			
3.		Other Community			
		or Agency			
		Reference			
Γhe	person assisti	ng the student to compl	ete this application	is:	
	,				
Nan	Name Title		Phone Number Date		
Organization Phone Number		Email cont	act		
O					
Sig	nature				

STUDENT INFORMATION FORM: TEACHWELL THRIVE TEACHWELL PROJECT SEARCH TEACHWELL STRIVE

Welcome to the Teachwell Family

Completing this form provides Teachwell with basic contact information and includes questions related to student health and safety. The final section details how certain information you provide may be shared or used.

ABOUT THE STUDENT

STUDENT	NAME				DATEC	OF BIRTH
FIRST		LAST	MIDE	DLE	MM	DD YY
GENDER		ETHNICITY	MOBILE PHONE		EMAIL ADDRESS	
FEMALE	MALE					
ADDRESS						
STREET ADDR	ESS		CITY		STATE	ZIP
STUDENT 1	TRANSPORTA	TION				
Is your stud	ent licensed ar	nd insured to drive indep	endently?	YES	NO	
Is your stud	ent allowed to	ride public transportation	on independently?	YES	NO	
STUDENT H	HEALTH INFO	RMATION				
information.		following questions helps	omplies with all laws regal us identify student needs	_	•	
Please list a	nd describe an	y relevant medical or he	alth issues, including inf	ormatio	n about allergies.	
Does your s	tudent regular	ly see a physician or oth	er health professional?	YES	NO	
Does your s	tudent current	tly take any prescription	medication?	YES	NO	

OUT-OF-SCHOOL PLACEMENT HISTORY

Please help us make sure we can gather all your student's educational records. If your student has spent time at a facility other than your local public school, please share the name of the facility, the dates the out-of-school placement and why the student was referred to the program.

FAMILY INFORMATION AND APPROVED CONTACTS

PARENT OR GUARDIAN (1)

FIRST AND LAST NAME	RELATIONSHIP TO STUDENT		EMAIL ADDRESS			
HOME PHONE	CELL PHONE		WORK PHONE			
What is the best way to reac	h this person during the school day?	TEXT	ΓMESSAGE	PHONE	PHONE CALL	
f this parent or guardian doe	es not live with the student, please p	rovide	a current h	ome addre	ess.	
TREET ADDRESS		CITY			STATE	ZIP
PARENT OR GUARDIAN (2)						
FIRST AND LAST NAME	RELATIONSHIP TO STUDENT		EMIAL ADDR	RESS		
			A CORLOR DI LON			
HOME PHONE	CELL PHONE		WORK PHON	1E		
What is the best way to reac	CELL PHONE h this person during the school day? es not live with the student, please p		ΓMESSAGE	PHONE		EMAIL
What is the best way to reach	h this person during the school day?		ΓMESSAGE	PHONE		EMAIL
What is the best way to reach this parent or guardian doe TREET ADDRESS APPROVED CONTACTS Please list the name of three	h this person during the school day?	CITY	MESSAGE	PHONE	STATE	ZIP
What is the best way to reach this parent or guardian does TREET ADDRESS APPROVED CONTACTS Please list the name of three temergency. List people other	h this person during the school day? es not live with the student, please personal description of the student of the student of the student (3) people who can pick the student	CITY	MESSAGE	PHONE	STATE	ZIP
What is the best way to reach this parent or guardian does TREET ADDRESS APPROVED CONTACTS Please list the name of three emergency. List people other	h this person during the school day? es not live with the student, please process (3) people who can pick the student or than the student's parents or guard	CITY	r school or b	PHONE ome addre oe contact	STATE ed in ca	ZIP
What is the best way to reach function that is the best way to reach function of this parent or guardian does on the second of t	h this person during the school day? es not live with the student, please process (3) people who can pick the student or than the student's parents or guard	CITY	r school or b	PHONE DIE CONTACT HIP TO STUE	STATE ed in ca	ZIP
f this parent or guardian doe STREET ADDRESS APPROVED CONTACTS Please list the name of three emergency. List people other FIRST AND LAST NAME FIRST AND LAST NAME	h this person during the school day? es not live with the student, please person during the student, please person during the student, please person during the student of	CITY up for ians.	r school or b RELATIONSH RELATIONSH	PHONE ome addre oe contact HIP TO STUE HIP TO STUE	STATE STATE ed in ca	ZIP ase of an
What is the best way to reach function that is the best way to reach function of this parent or guardian does on the second of t	h this person during the school day? es not live with the student, please person during the student, please person during the student, please person during the student of the student of the student's parents or guard PHONE	CITY up for ians.	r school or b RELATIONSH RELATIONSH	PHONE ome addre oe contact HIP TO STUE HIP TO STUE	STATE STATE ed in ca	ZIP ase of an

PERMISSIONS AND AUTHORIZATIONS

DISCLOSURE OF DIRECTORY INFORMATION

Federal law and school policy allow the school district to release "Directory" information without parental consent. This information includes a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance.

and awards, and dates of attendance.	
If you do not want Teachwell to release this information without you of	consent, initial here:
	INITIAL
STUDENT PHOTO RELEASE	
Teachwell may use photographs of students in year books, other schoomaterials, which may include publication on websites or social media p	•
If you do not want Teachwell to use your student's photo without con	sent, initial here:
	INITIAL
PERMISSION TO CONTAACT OUTSIDE AGENCIES	
Teachwell may need to contact outside agencies and individuals to dis supports necessary for successful employment and independent living	·
If you do not want us to contact outside agencies without your conser	nt, initial here:
	INITIAL
PERMISSION TO ALLOW STUDENTS TO TRAVEL OFF PREMESIS	
Students participating in Teachwell Thrive, Project Search and Strive whours to travel to work or participate in community activities.	vill leave Teachwell facilities during school
If you do not want your student to leave school premises without perr	mission, initial here:
	INITIAL
SIGNATURE	
By signing below, you are certifying that you have provided full and ac you have read the Teachwell equal opportunity and non-discrimination	
SIGNATURE	DATE

EQUAL OPPORTUNITY AND NON-DISCRIMINATION POLICY

Applicants for admission and employment, students, parents and employees are hereby notified that Teachwell Solutions does not discriminate in its policies, employment practices, programs and activities on the basis of race, color, national origin, gender (including pregnancy), religion, age, disability, genetic information, military/veteran status, sexual orientation, or any other characteristic protected by law. This policy covers all employment practices, including selection, job assignment, compensation, discipline, termination, and access to benefits and training. If you have a question about discrimination, talk with Human Resources. If you feel you have been subject to discriminatory treatment, you are to report your claim to your immediate supervisor or Human Resources. All claims of discriminatory treatment will be investigated and appropriate action taken. Employees who violate this policy will be subject to disciplinary action up to and including termination of employment No official at Teachwell will retaliate against an individual who makes a complaint of discrimination. All employees who file and employees who participate in any investigation regarding a claim of discrimination are protected against retaliation. Any person having inquiries concerning Teachwell's compliance with the regulations implementing Title VI, Title IX, The Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act is directed to contact: Human Resources Director East Dakota Educational Cooperative 715 E 14th Street Sioux Falls, SD 57104 605-367-7680 Or Kansas City Office Office for Civil Rights U.S. Department of Education 8930 Ward Parkway, Suite 2037 Kansas City, MO 64114-3302 Telephone: 816-268-0550 FAX: 816-823-1404; TDD: 877-521-2172 Email: OCR.KansasCity@ed.gov